ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਸਿੱਖਿਆ ਭਵਨ ਚੌਥੀ ਮੰਜਿਲ, ਐਸ.ਏ.ਐਸ. ਨਗਰ (ਸੈਕੰਡਰੀ ਸਿੱਖਿਆ ਸ਼ਾਖਾ)

ਸੇਵਾ ਵਿਖੇ

ਸਮੂਹ ਜਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਸੈਸਿ /ਐਸਿ) ਪੰਜਾਬ। ਮੀਮੋ ਨੰ. ਈ - 519483- 2023 ਸੈਸਿ (2/2023|6구왕67 ਮਿਤੀ ਸ.ਅ.ਸ ਨਗਰ |6|6|20오ડ

दिप्ता :- National Award for Teachers: Insights and Achievements Questionnaire -June 2023

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਦੇ ਸਬੰਧ ਵਿੱਚ ਆਪ ਨੂੰ ਭਾਰਤ ਸਰਕਾਰ, ਸਿੱਖਿਆ ਮੰਤਰਾਲੇ, ਸਕੂਲ ਸਿੱਖਿਆ ਅਤੇ ਸਾਖਰਤਾ ਵਿਭਾਗ, ਨਵੀਂ ਦਿੱਲੀ ਦੇ ਪੱਤਰ ਦੀ ਕਾਪੀ ਭੇਜਦੇ ਹੋਏ ਲਿਖਿਆ ਜਾਂਦਾ ਹੈ ਕਿ ਆਪ ਦੇ ਜਿਲ੍ਹੇ ਦੇ ਜਿਹੜੇ ਅਧਿਆਪਕਾ ਨੇ ਸਾਲ 2014 ਤੋਂ ਸਾਲ 2022 ਤੱਕ ਨੈਸ਼ਨਲ ਅਧਿਆਪਕ ਐਵਾਰਡ ਪ੍ਰਾਪਤ ਕੀਤਾ ਹੈ, ਉਹਨਾਂ ਨੂੰ ਲਿਖਿਆ ਜਾਵੇ ਕਿ ਉਹ ਨੱਥੀ ਪ੍ਰਫਾਰਮੇ (Soft Copy) ਵਿੱਚੋਂ ਆਪਣੀ ਸੂਚਨਾ ਭਰਨ ਉਪਰੰਤ ਮਿਤੀ 21-06-2023 ਤੱਕ ਇਸ ਦਫਤਰ ਦੀ ਈ.ਮੇਲ ਆਈ.ਡੀ. dpiseadsa@punjabeducation.gov.in ਤੇ ਭੇਜਣੀ ਯਕੀਨੀ ਬਣਾਉਂਣ।

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publications, research, or conferences? If we nlease

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GOVERNMENT OF INDIA
MINISTRY OF EDUCATION

DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

VIPIN KUMAR, IAS Additional Secretary (SE&L) Tel No. 011- 23070927 साववेत जनते रिक्र आज़ादी का अमृत महोत्सव भारत सरकार शिक्षा मंत्रालय स्कूल शिक्षा और साक्षरता विभाग शास्त्री मवन नई दिल्ली — 110 115

D.O. No. 1-21/2023-NAT

Dated: 14th June, 2023

Dear Sor/ modam,

As you are aware, the Ministry of Education has been conferring the National Award for Teachers over the years to celebrate the unique contributions of teachers in the country and to honor those teachers who through their commitment have not only improved the quality of school education but also enriched the lives of their students.

- 2. I am delighted to inform you that now we have a large resource pool of teacher awardees, and we may tap into the potential of these teachers so as to further strengthen the school eco system. National Teacher Awardees represent the pinnacle of excellence in the field of education. Their exceptional accomplishments and contributions have been recognized at the national level, making them invaluable resources for fostering positive changes in our education system. By bringing them into the fold, we can tap into their wealth of knowledge, experience, and best practices to enhance teaching and learning outcomes.
- 3. Towards this end, I request your support to encourage the involvement of National Teacher Awardees in your state/UT in the school education ecosystem. As the data of awardee teachers is based on previous records, there would be changes in the contact details, areas of interest and the place of service. Hence, a format has been prepared to collect details from the National Awardee Teachers, including their basic details, professional background, teaching experiences, areas of expertise, and specific preferences regarding their involvement or areas of interest. This will serve as a convenient means to gather the necessary information for further analysis and dissemination.
- 4. The format for collecting the information is enclosed. The details of all awardee teachers of your State/UT who have been awarded from 2014 onwards may be collated and submitted to the Department of School Education & Literacy.
- 5. I look forward to your continued support for the effective implementation of this innovative endeavor. The details of the awardee teachers may be submitted in the enclosed format at the earliest.

Ragards

Yours sincerely,

(VIPIN KUMAR)

To: Principal Secretaries/ Secretaries: All States and UTs

National Awardee Teachers: Insights and Achievements Questionnaire -June 2023

This questionnaire aims to gather information about National Awardee Teachers and their exceptional contributions to education. Please take a moment to carefully read and respond to each question. Your input will provide valuable insights into your teaching background, accomplishments, and the impact of the national award on your professional journey. Ensure that you fill in all the required fields and provide detailed responses where requested. Please write your responses clearly briefly. Thank you for taking the time to complete the survey.

All questions are mandatory and no question should be left unanswered.

	QUESTIONNAIRE: NATIONAL AWARDEE TEACH	
_	Name of the State/UT:	
_	Name of the District:	
	Name of the Block:	
	Name of the Awardee Teacher:	
	Mobile Number of the Teacher:	
	Mobile Number of the Teachers	<u> </u>
	Email ID of the Teacher:	
ni i	Postal Address of the Teacher:	
	Pin No:	
	Gender:	
0	Currently in Position:(Yes/No) Currently in Position:(Yes/No)	
1	Name of School, where the person is a Teacher:	
2	LIDICE Code of the School (11 Digit).	
3	School location (Rural/Urban)	
4	School Management: (
15	Highest Educational Qualification of	
	Teacher For which Classes is the Awardee Teacher Teaching	
16	For which Classes is the Awardee Tour	
7	in the School Please list out the subject(s) you are teaching or	
1,	have taught	
8	have taught How many total years of teaching experience do you	
	have? How many of this total years of teaching experience How many of this total years of teaching experience	
9	How many of this total years of teaching cape	
,	is from this current school?	
0		A
U	Please mentioned the year management award. What specific area or theme does the national award response to and Design.	ecognize you for? (Yes/No):
21	awards area or theme does the national awards	
.1	Curriculum Development and Design Curriculum Development and Teaching Methods	
	Curriculum Development and Design Pedagogical Approaches and Teaching Methods Pedagogical Approaches and Teaching Methods Pedagogical Approaches and Teaching Methods	
	Pedagogical Approaches and Tedenthy Assessment and Evaluation Techniques Assessment and Evaluation Teaching and	
	Integration of Technology Learning/ICT/Digital Education Learning/ICT/Digital Education Learning/ICT/Digital Education	
		1
	Early Childhood Education and Early Childhood Education and Early Childhood Educational Literacy & Numeracy	
	Early Childhood Education and Development/Foundational Literacy & Numeracy Development/Foundational Career Guidance	
	Development/Foundational Enterey Vocational Education and Career Guidance Vocational Education Engagement/Community	
	Vocational Education and Career General Parent and Community Engagement/Community	
	Mobilisation	
	Art, Music, and Performing Arts Between Education Policy Advocacy and Implementation Education Policy Advocacy and Implementation	
	Research and Educational Innovation Research and Educational Innovation	
	Physical and mental well-being, licatory and disease prevention.	
		The state of the s
	Teacher Training and Professional Development	
2	Have you contributed to any educational publications, research, or conferences? If yes, please	
	nublications, research, or	
	provide details. Have you mentored or supported other teachers in Have you mentored or supported other teachers in how.	4